

BOARD OF REGENTS REPORT

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Diné College



November 2024

Student Affairs Mission Statement:

Student Affairs will expand educational partnerships (internally and externally) to advance, promote, and support student learning.

I. 2022-2026 Strategic Goal - ACCESSIBILITY: Eliminate barriers & streamline processes; promote equitable services and campus resources.

| Department | Outcomes/Opportunities | Challenges/Improvements |
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| Registrar Office | <p>FALL 2024 STUDENT HEADCOUNT = 1,643 students</p> <p>FALL GRADUATION PETITIONS – Fall Commencement is scheduled for Friday, December 13, 2024. 128 graduation petitions were officially approved for the Fall 2024 graduation.</p> | <p>FALL STUDENT ENROLLMENT STATUS</p> <ul style="list-style-type: none"> ▪ Full-Time Students = 579 ▪ Part-Time Students = 1,064 ▪ Dual Credit Students = 267 ▪ Non-Degree Students = 46 |
| Financial Aid Office | <p>FALL 2024 STUDENT SCHOLARSHIPS</p> <ul style="list-style-type: none"> • <u>Pell Grant</u> – 1,481 students applied; 482 students did not have a FAFSA on file. 487 students were awarded Pell Grant. Total Amount Disbursed = \$1,433,828. • <u>Work Study</u> – 12 students are recipients of the Federal Work Study (\$23,771 spent); 5 students are recipients of the New Mexico Work Study Program (\$2,839 spent). • <u>Navajo Nation Scholarship</u> – 62 students are Chief Manuelito scholars; 137 Full Time students awarded, and 58 Part Time students awarded. 13 students Navajo Nation Scholarship were returned due to withdrawal or change of enrollment status (amount return to Navajo Nation = \$15,000). | <p>FINANCIAL AID LITERACY – The Financial Aid team increased the number of student workshops focusing on financial literacy (including money management, scholarship opportunities, and financial planning) this Fall semester.</p> <p>STUDENT DEBT FREE PROGRAM – This program is funded by the Title III Grant at Student Affairs. The program provides on-campus work opportunity for students with outstanding college debt. 60% of their earnings are applied to their college debt and 40% is their take-home pay to help elevate transportation and cost of living expenses. 8 students are participating in the Student Debt Free Program this fall semester.</p> |
| Recruitment & Student Outreach | <p>STUDENT REPRESENTATION – With the support of an AIHEC grant and network with the Director of External Campuses, funds were made available to support a Student Ambassadorship program and allowed students a small compensation for their participation in designing, decorating, and being a part of the Navajo Nation Fair parades. 90% of the parade float planning and delivery were completed by our College students.</p> | <p>RECRUITMENT & STUDENT OUTREACH LEADERSHIP – Student Affairs conducted interviews for the Coordinator position in October. The Coordinator’s primary role is to supervise and manage the college’s student recruitment program. Student Affairs recommended a candidate for hire and a waiting the offer of position by Human Resources.</p> |

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| <p>Academic Advising</p> | <p>STUDENT SUPPORT – The Advising team conducted student advising sessions at Tsaille-SUB on October 15, 16, and 17 to provide students the opportunity to meet their advisors, discuss mid-term progress, and to review degree checklist and select courses for the Spring registration. 70 students (unduplicated count) met with an Advisor during this event.</p> <p>OPENING OF SPRING 2025 EARLY REGISTRATION – Dine’ College open early registration for the Spring semester on Monday, October 28, 2024.</p> | <p>ACADEMIC ADVISING & ACADEMIC COACHING – Tsaille Campus remains to have one Academic Advisor position unfilled (Advisor for the School of Education & Center for Dine’ Studies). Student Affairs assigned Academic Advisors to work and network directly with the Academic Schools and Faculty.</p> <p>Furthermore, Student Affairs invested to support Academic Coaches for the Community Campuses to work with students. The Academic Coaches will be housed at Window Rock, Tuba City, and Crownpoint Campuses. Thus far, 1 of the 3 Academic Coaches position is filled; 2 positions are in the interview process at this time.</p> |
| <p>First Year Experience (Freshmen Support)</p> | <p>2024 SUMMER INSTITUTE – 23 students participated in the Summer Institute Program this past summer; 22 of them continued their college studies with Dine’ College in the Fall semester.</p> <p>11 of the 23 students (47%) are living in the dorms this Fall semester.</p> <p>10 of the 23 students are classified as Commuter students (and are registered for online courses in the fall semester).</p> | <p>STUDENT SUCCESS MONITORING – 8 of the 22 (36%) Summer Institute students have demonstrated a 2.0 or higher GPA at mid-term for Fall 2024 semester. 14 of the 22 (64%) students demonstrated to be at risk (GPA of 1.99 or lower at mid-term).</p> <p>The average GPA for the Summer Institute students at the end of the summer semester was 2.81; the average mid-term GPA for the students for the fall semester has dropped to 1.77 (below a C average).</p> <p>The First Year Experience staff are tracking and reaching out to current Summer Institute students for early alert intervention and support to address the students’ low academic performances.</p> |

II. 2022-2026 Strategic Goal - CULTURE & ENVIRONMENT: Cultivate cohesive, engaging, supportive, and student-centered organizations.

| Department | Outcomes/Opportunities | Challenges/Improvements |
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| <p>Career Advancement</p> | <p>MOODY FOOD DRIVE – The Career Advancement team will be distributing 160 food baskets to students at the Tsaille, Shiprock, Tuba City, Crownpoint, and Window Rock Campuses for Thanksgiving. The team will work with Campus Directors and Academic Advisors to identify and refer students for the food baskets. This initiative focuses to address food disparity common among the college students.</p> | <p>STUDENT RIGHTS AWARENESS – Career Advancement are in the process of designing and developing a student workshop focusing on student rights in a higher education setting. The presentations are to inform, educate, and empower students of their rights as a college student. The awareness initiative is a collaborative effort among student affair programs and with the community campuses.</p> |
| <p>Athletics</p> | <p>DINE’ COLLEGE RODEO – The Annual Rodeo was scheduled for November 3, 2024. Due to the Athletic Department unable to secure a full-day (on-site) ambulance services, the collegiate association recommended to cancel the event. This is an opportunity for the Athletic Director to revisit the guidelines, requirements, and parameters of the rodeo program.</p> | <p>BALANCE SUPPORT FOR ATHLETIC PROGRAMS – Although the Athletic program hired and activated a coaching contract for the Cross-Country team, the student athletes are expressing concerns of unfairness in trips for student competitions and athletic training. In addition, the Archery team also lacks a Coach; therefore, students are not practicing or competing in the fall semester.</p> |

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| Student Support Services | STUDENT ACADEMIC GROWTH MONITORING – Over 700 students demonstrated 1 or more non-passing grades in their courses at midterm. The Student Retention Team have been conducting meetings and academic intervention throughout the month of October to help students improve their course grades, connect with campus resources, and to review academic progress & academic standings. | STUDENT BELOW FULL-TIME STATUS PETITIONS FOR RESIDENTIAL LIFE – Student Affairs received eight (8) Below Full Time Petition for Residential Life at mid-term. The petition is for students to obtain approval to remain in the dorms with part time enrollment. If a student’s petition is approved, he/she is required to engage in tutoring services, mental health support, and biweekly check in with an advisor for their progress and growth (and monitoring & support for the remainder of the semester). |
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III. 2022-2026 Strategic Goal - CAMPUS HEALTH & WELLNESS: Promote campus wellness; offer safe, holistic, and healthy work and learning environments.

| Department | Outcomes/Opportunities | Challenges/Improvements |
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| Student Mental Health | STUDENT INTERVENTION & SUPPORT- The Mental Health Coordinator hosted student learning workshops on stress management and anger management to boost students’ engagement in mid-term preparation and testing. Presentations/workshops included Dine’ Philosophy and Teachings (SNBH). | SHIPROCK STUDENT MENTAL HEALTH – The Shiprock Campus will begin recruitment for a new Student Mental Health Coordinator in early November. The position became vacant on October 25 th . Tsaille Mental Health Coordinator will visit and assist Shiprock Campus 1-2 times a week to ensure mental health support and services for students. |
| Student Wellness Center | STUDENT HEALTH AWARENESS – The Student Wellness Center has delivered events and services to increase students’ health awareness. Workshops and events focused on physical health, nutrition & diets, healthy mind-sets, and physical activities/challenges. Duplicated count of student participation reached 500 student contacts in the months of September and October combined. | B.I.K.E. PROGRAM – The Student Wellness Center was supported by the FY23-24 Navajo Nation Funds to develop and implement the “Biking Initiative for K’e Empowerment” (B.I.K.E) Program. 16 bikes were purchased for the program. The program focuses to improve students’ social engagement skills and increase/promote inclusion through alternative methods of low-impact, outdoor physical activity. Four (4) biking events were scheduled for October 2024 (Tsaille, Window Rock, Shiprock, and Moab). |

| STUDENT AFFAIRS NEXT STEPS | |
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| Needed Programs & Services | Initiatives and Purposes |
| Title IV Processing & Education | The Title IV Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, and national origin in programs and activities in public schools and institution of higher education. Student Affairs personnel are requesting training, professional development, and educational workshops on the topic and the college’s procedures and processes for complaints and cases filed. Currently, Dine’ College’s Title IV Coordinator position is vacant. |
| Federal Grant Allowable & Unallowable Costs | Dine’ College Student Affairs is a recipient of several federal grants. Student Affairs will revisit and research the federal guidelines and regulations specified in the EDGAR-Part 75 and the 2 CFR-Part 200, Subparts D,E, and F to define the allowable and unallowable costs for consultant services, employee compensations, time and effort reports, food services, and reimbursement. This is essential as Student Affairs closes out the current five (5) year grant and begins preparing to submit a new grant proposal with the U.S. Department of Education. |
| Student Retention Services | Tsaille Campus has two Student Support Specialist on board to work directly with students who are placed on academic probation, students with disabilities, and at-risk students. The current and exiting student information system lacks an efficient early alert automated notification process that identifies students who may be experiencing academic, personal, and social challenges. Student Affairs will research alternative early alert systems to improve/increase student success and retention. |